

MEMO

Memo: **Net Zero and Climate Resilience Gap Analysis
Workshop Summary**
Project: **UCSB Clean Energy Master Plan**

Date: **2023-11-29**

Event Details

Event: Net Zero and Climate Resilience Gap Analysis – Ambition and Existing Practices Workshop

Location: Interactive Learning Pavilion Room 4211

Date: November 16, 2023, 9:00-10:30am

Workshop Overview

This workshop convened key interest holders on campus to share what UCSB is already doing to be a net zero and climate resilient campus. Through structured activities and discussion, participants identified key initiatives on campus and the gaps that existing initiatives do not address. Participants shared their thoughts on what a net zero and climate resilient UCSB should look like, and collaboratively brainstormed barriers, challenges, strengths, and partnerships related to achieving their visions. The outcomes of this workshop will inform the Net Zero and Climate Resilient Gap Analysis (scopes 4 & 5) of the Clean Energy Master Plan.

Workshop Agenda

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| 9:00am | Opening Remarks & Introductions |
| 9:10am | Overview of the Clean Energy Master Planning Project and the Net Zero & Climate Resilience Scope |
| 9:20am | Activity #1: What UCSB is Already Doing |
| 9:40am | Activity #2: Envisioning a Net Zero and Climate Resilient Campus |
| 10:00am | Activity #3: How UCSB Can Get There |
| 10:20am | Next Steps & Closing Remarks |

Summary of Outcomes**Activity #1: What UCSB is Already Doing**

In this first activity, participants identified examples of what UCSB is already doing well with regards to net zero and climate resilience planning. Major topics are summarized below:

Current net zero efforts:

- Renewable energy purchases and clean electricity on main campus
- Installing PV panels on parking lots and flat buildings
- New construction is mostly all-electric (e.g., ILP and new residence halls)
- Green building certifications, including LEED platinum buildings
- Good bike transport network
- Campus museum leading on climate action among arts/museums

Current resilience efforts:

- Flood water management in the form of bioswales and improved gutters and drainage
- Grounds use 90% or more reclaimed water
- Controlled burns to reduce risk of wildfire, in partnership with local tribe
- Environmental Impact Reports for campus building projects (e.g., 2006 campus housing)

Activity #2: Envisioning a Net Zero and Climate Resilient Campus

In this activity, participants brainstormed what more UCSB could be doing to advance net zero and climate resilience priorities on campus. Major topics are summarized in the table below:

| Net Zero | | |
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| Action Category | Strategy | Description/Examples |
| Buildings | Increase mandates for new buildings to be all-electric | New housing projects should not install natural gas appliances |
| | | Dining commons, cafes, and central kitchen should move toward electric |
| | | Eliminate the use of natural gas in construction and ongoing projects |
| | Improve energy efficiency to reduce electrical loads | Install efficient windows and shades in residences and offices |
| | | Install awnings on buildings to reduce solar gains |
| | | Take advantage of rebates and incentives for energy efficiency improvements |
| | | Public energy dashboard to promote awareness and behavior change |
| Electrification and renewable energy | Maximize onsite renewable energy generation | Large installations of solar PV panels on parking lots and buildings |
| | Complete cost-benefit analysis of early retirement of natural gas appliances | For replacement with heat pumps and electrical induction stoves |
| | | Consider the rising cost of natural gas |
| | Extend heating and cooling loops on campus | To prepare buildings for decarbonization of energy systems |
| | Install batteries for backup power | Replacing diesel fuel generators |
| Transportation | Develop comprehensive transportation plan | To guide efforts and help secure funding |
| | Electrify cars and transit | Transition fleet to EVs |
| | | Electrify buses used for commuting to campus |
| | | Expand EV charging infrastructure |
| | Increase commuter transit options | Metrolink and Wave connection to CA train |
| | | Partner with county and Santa Barbara Dept. of Public Transportation to expand routes and access |



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| | | Expand shuttle routes across campus and to transportation hubs |
| | | Year-round bus passes for students |
| | Promote active and alternative modes of transportation | Increase parking rates |
| | | Provide showers to incentivize biking |
| Waste reduction and diversion | Reduce wasted food and divert organic waste | Remove dining trays to limit excess food waste |
| | | Improve education and access to compost |
| Food systems | Increase sustainable food options on campus | Offer more vegetarian options in dining |
| | | Reduce purchase/consumption of beef/meat |
| | | Improve food shopping options on campus |
| Other scope 3 emissions | Address air travel emissions | Limit unnecessary business air travel |
| | | Explore sustainable aviation fuel (SAF) |
| | | Encourage virtual meetings when possible |
| Resilience | | |
| Action Category | Strategy | Description/Examples |
| Flooding | Improve stormwater infrastructure | Including bioswales |
| | Increase permeable surfaces on campus | Remove parking lots, promote permeable surfaces |
| | Address transportation and communication systems that are vulnerable to failure from flooding | Conduct study to assess these vulnerabilities and identify actions to mitigate the risks |
| Warming temperatures and extreme heat | Design buildings/systems to future temperatures | Cooling systems need to be scalable to accommodate warming climate |
| | Promote passive cooling strategies | Install AC or fans in residence halls |
| | Reduce heat island effects | Includes energy efficiency benefits |
| Drought | Use reclaimed water in buildings | Including through planting native shade trees, also promoting flood resilience |
| Wildfire/wildfire smoke | Safeguard indoor air quality for building occupants | Incorporate into new building standards |
| | | Improve air filtration |
| Sea level rise, coastal flooding, and erosion | Better planning for coastal erosion | Identify refuge spaces on campus |
| Multi-hazard planning | Install backup power for critical buildings and systems | Move main sewer system away from bluffs |
| | | Including cooling systems (e.g., chilled water loop) |
| | Disaster mitigation and contingency planning | Including laboratories |
| | | Including through multi-hazard approach |



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| | Strengthen emergency preparedness on campus | Share information about climate resilience and emergency preparedness |
| | | Install emergency speakers (e.g., by beach and low areas for tsunami alerts) |
| | | Explore opportunities for resilience hubs |
| | Address aging and vulnerable building stock | Install warning systems for older buildings |

Participants also brainstormed innovative actions or initiatives they are aware of from other institutions, including:

- Plugging EVs into grid during power outages
- Hydrogen fuel cells for use in transportation and buildings
- Limits for air travel miles per person
- Funding student decarbonization projects
- Course requirements related to climate and sustainability
- UC Davis and UCLA have great alternative commute programs
- CSU LA solar and transportation integration program
- UCI + SD CP can isolate power and feed campus grid in case of outage
- UC San Diego light rail to campus

Activity #3: How UCSB Can Get There

In this final activity, participants had a chance to review the strategies and ideas generated through the previous discussions and identify their top priorities for a net zero and climate resilience campus. These priorities are listed below.

Top priorities for a net zero and climate resilience campus:

- *Increase onsite renewable energy generation*
- *More stringent mandates for all-electric buildings*
- *Leverage rebates/incentives for improved energy efficiency in buildings*
- *Increase transparency and awareness of energy use through public dashboard*
- *Provide funding for student decarbonization projects on campus (i.e., campus as a living lab)*
- *Improve public transit options and access*
- *Electrify transit options for commuters*
- *Change parking structures and fees to incentivize alternative transportation options and EVs*
- *Promote vegetarian and low impact food choices in dining services*
- *Improve stormwater infrastructure to mitigate flood risk*
- *Address air quality impacts of wildfire smoke by improving air filtration and refuge spaces*
- *Reduce water use and promote water conservation*
- *Add backup power for critical systems and buildings*
- *Include sustainability as a course requirement for all students*
- *Increase education and awareness of climate and sustainability issues and opportunities*



Next Steps

The Introba team will use the outcomes of this workshop to complete the Net Zero and Climate Resilient Gap Analysis by:

1. Revising the draft gap analysis framework to integrate visioning priorities into key categories of actions and best practices
2. Collecting any additional plans, policies, or initiatives identified during the workshop
3. Completing a detailed review of all relevant documents to identify additional examples of actions UCSB is taking that address net zero and climate resilience priorities
4. Evaluating how well UCSB is doing against net zero and climate resilience best practices
5. Identifying recommendations for additional measures and next steps to incorporate into the Clean Energy Master Plan

